

Please help us to help you. We need to know which session you will be attending on Friday afternoon: JATA Conference OR Cooperative and Team Learning. Papers for the JATA Conference will be mailed in advance to those who register **before February 2, 1995**. Also, there is an additional charge of \$25 (see registration fee below) to defray the added expense of postage, duplication, and related costs. For those attending the Cooperative and Team Learning session, the Team Learning leaders need to know in advance how many participants in order to facilitate the setup and preparation for the session.

I plan to attend (please check one)

\_\_\_\_ JATA Conference AND ATA Mid-Year Meeting, or

\_\_\_\_ Cooperative & Team Learning AND ATA Mid-Year Meeting in San Antonio on February 24-25, 1995.

Member ID No. \_\_\_\_\_

Name \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

City, State and Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_

Registration Fee: \$120 if you are **attending both** the JATA Conference and the Mid-Year Meeting, or  
\$ 95 if you are **attending only** the Mid-Year Meeting.

Please send this registration form and a check made payable to American Accounting Association for the appropriate registration fee to:

Betty R. Jackson  
Acct'g & Info Sys - CB 419  
College of Business & Administration  
University of Colorado at Boulder  
Boulder, Colorado 80309-0419

Please note: Refund policy is the same as for the AAA-no refunds after one week prior to the meeting.

## VOLUNTEERS FOR TEACHING CONSULTANTS PROGRAM

The Teaching Consultants Program was previewed very briefly at the February, 1994 ATA Mid-Year Meeting and described in the Summer 1994 ATA Newsletter. It was inaugurated to provide assistance to ATA members, especially those who are teaching a course for the first or second time. This list of volunteers was compiled based on responses received by Anna Fowler through September 15 and supersedes the one distributed at the August ATA Business Meeting. If you have questions about the program or would like to volunteer, please contact Anna Fowler at the University of Texas at Austin.

### Courses and Volunteers

#### Undergraduate Tax—First Course

Larry Crumbley, Texas A&M

(409) 845-4884

(409) 845-0028 fax

Peggy Hite, Indiana

(812) 855-8966

(812) 855-8679 fax

hite@UCS.Indiana.edu

John Robinson, U of Texas

(512) 471-5315

(512) 471-3904 fax

jrobinson@utxvm.cc.utexas.edu

Eugene Seago, Virginia Tech

(703) 231-6564

(703) 231-4487 fax

sacct@vtvml.cc.vt.edu

James E. Smith, William & Mary

(804) 221-2883

(804) 221-2937 fax

Will Yancey, Texas Christian

(817) 921-7543

(817) 921-7227 fax

yancey@zeta.is.tcu.edu

#### Undergraduate Tax—Advanced Course

Larry Crumbley, Texas A&M

(409) 845-4884

(409) 845-0028 fax

Jack Kramer, U of Florida

(904) 392-8878

(904) 392-7962 fax

jkramer@dale.cba.ufl.edu

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### The 1994/95 Awards Committee is soliciting nominees for the ATA OUTSTANDING SERVICE AWARD

Please submit appropriate support and documentation for your nominee(s) to the chair of the ATA Awards Committee:

Professor Allen Ford  
School of Business  
315C Summerfield Hall  
University of Kansas  
Lawrence, KS 66045

**Nomination Deadline:** January 16, 1995

Criteria: To be eligible for the ATA Outstanding Service Award, one must have been an ATA member for at least 10 years, have a record of distinguished service, and served as a chair of at least one ATA committee.



## CALL FOR SUBMISSIONS

### ATA/Arthur Andersen Awards for Teaching Innovations

The ATA/AA Teaching Innovations Awards Committee would like to encourage ATA members to submit materials for the Committee's consideration for the 1994-95 awards to be presented at the AAA Annual Meeting in Orlando next August. Annual monetary awards will be made in two categories:

1. Innovations in introductory tax courses (the first or second tax course in any undergraduate or graduate accounting or business curriculum), and
2. Innovations in advanced tax courses (either required or elective courses for which an introductory tax course is a prerequisite and which are offered in any undergraduate or graduate accounting business curriculum).

The primary objective of the award is to encourage creativity and experimentation with new and unusual ideas. Submissions could include, but are not limited to, the following:

- A new framework or paradigm on which the organization of a course is based,
- The novel use of a learning technique or methodology,
- The use of original cases or other course materials designed by the instructor,
- An experiment in group learning or problem solving, or
- Integration of nontechnical issues (ethics, communication skills, etc.) into the tax curriculum.

#### Eligibility and Submission Requirements

Only ATA members are eligible to submit an innovation to the Committee. If a single innovation is submitted by multiple authors, at least one author must be an ATA member. To be eligible, an innovation must have been used in a course that the author has taught or is currently teaching. If the subject matter of the course is not primarily tax, the innovation is eligible only if the tax module or component of the course is at least one-third of the course content as clearly indicated by the course syllabus. Textbooks, portions thereof, or supplementary textbook materials for which the author is receiving or has received royalties are ineligible.

By submitting an innovation, an author is indicating his or her will-

ingness to accept the award in person and to present the winning innovation as part of a workshop in conjunction with a meeting of the ATA. Arthur Andersen will fund an appropriate amount of travel costs for award winners. Authors must also agree to allow the ATA to disseminate information describing award-winning innovations to the membership.

Submissions to the Committee should consist of *three* copies of the following items:

- (1) A *title page* including the title/description of the innovation, name(s) of submitting author(s) affiliation, author(s) address and phone numbers (office, home, and fax). The title page is the only page that should contain the name(s) and affiliation(s) of the author(s).
- (2) A *summary* (limited to five pages) of the innovation that includes:
  - a) A description of the course in which the innovation was used,
  - b) The number and type of students enrolled in the course,
  - c) The relationship of the course to the institution's accounting or business curriculum,
  - d) The unique features of the innovation,
  - e) The pedagogical objective of the innovation,
  - f) The extent to which the author(s) believe that this objective was met, and
  - g) The extent to which the innovation is transferrable (i.e., can be used by other instructors at other academic institutions).
- (3) A syllabus for the course in which the innovation was used.
- (4) Any appropriate *supporting documentation* (limited to ten pages), including course evaluations and printed or audio/visual materials used.

Submissions must be postmarked on or before January 3, 1995. Please send your submission to:

Professor Dan Hollingsworth  
Department of Accounting &  
Business Law  
BU Box 98002  
Baylor University  
Waco, TX 76798  
Phone: (817) 755-3536



#### Volunteers for Teaching Consultants Program (Continued from page 9)

James Parker, U of Missouri  
(314) 882-4272  
(314) 882-0365 fax  
parkerj@BPA.missouri.edu  
Eugene Seago, Virginia Tech  
(703) 231-6564  
(703) 231-4487 fax  
sacct@vtvm1.cc.vt.edu  
James E. Smith, William & Mary  
(804) 221-2883  
(804) 221-2937 fax  
Ronald Tidd, Syracuse  
(315) 443-9604  
(315) 443-5457 fax  
rttidd@som.syr.edu

#### Basic Undergraduate Introductory Tax—Accounting Majors

Allen Ford, U of Kansas  
(913) 864-7523  
(913) 864-5328 fax  
aford@pobox.cc.ukans.edu

#### Basic Undergraduate Introductory Tax—Non-Accounting Majors

Allen Ford, U of Kansas  
(913) 864-7523  
(913) 864-5328 fax  
aford@pobox.cc.ukans.edu

#### Undergraduate or Masters Scholes-Wolfson Course

Douglas Shackelford, U of North Carolina  
(919) 962-3197  
(919) 962-0054 fax  
shackeld.bsacd@MHS.unc.edu

#### Corporate Tax (Graduate)

Larry Crumbley, Texas A&M  
(409) 845-4884  
(409) 845-0028 fax

Jack Kramer, U of Florida  
(904) 392-8878  
(904) 392-7962 fax  
jkramer@dale.cba.ufl.edu

David M. Maloney, U of Virginia  
(804) 924-3668  
(804) 293-2081 fax  
DMM9s@Virginia.edu

Susan Nordhauser, U of Texas at San Antonio  
(210) 691-5234  
(210) 691-4308 fax  
labsln@utsavm1

Edmund Outslay, Michigan State  
(517) 432-2912  
(517) 336-1101 fax

Eugene Seago, Virginia Tech  
(703) 231-6564  
(703) 231-4487 fax  
sacct@vtvm1.cc.vt.edu

#### Estate and Gift Taxation (Graduate)

Allen Ford, U of Kansas  
(913) 864-7523  
(913) 864-5328 fax  
aford@pobox.cc.ukans.edu

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## AMERICAN TAXATION ASSOCIATION 1993-94 COMMITTEES

### ATA/AA TEACHING INNOVATIONS AWARDS COMMITTEE

Dan Hollingsworth (Chair), Baylor Univ.  
Richard Boley, Univ. of North Texas  
Glenda Brock, California State Poly. Univ.—Pomona  
William Duncan, Arizona State Univ. West  
Howard Engle, Arthur Andersen, Chicago  
Tonya Flesher, Univ. of Mississippi  
Suzanne Kopplin, Ernst & Young, Reston  
Deborah Thomas, Univ. of Arkansas

#### Charge:

1. Solicit applications from ATA members.
2. Select the winners and notify the ATA President and the Dean and Department Chair at the winners' institutions.
3. Arrange for a panel discussion or workshop at the AAA Annual Meeting or the ATA Mid-Year Meeting at which the award winners will present their innovations.
4. Investigate publication of abstracts of the award-winning innovations in *JATA*.
5. Arrange for printing of award-winning materials for distribution to the ATA's members.
6. Arrange for the plaques, award checks, and presentations by an AAA representative or a committee member at the 1995 ATA annual program luncheon.

### ATA/PW DOCTORAL DISSERTATION AWARD COMMITTEE

Janet Meade (Chair), Univ. of Houston  
Susan Anderson, Univ. of North Carolina, Greensboro  
Robert Halperin, Fordham Univ.  
David Hulse, Univ. of Kentucky  
Brian Spilker, Brigham Young Univ.  
Robert Trezevant, Univ. of Southern California  
Mark Wolfson, Stanford Univ.

#### Charge:

1. Review solicitation and selection guidelines (formalized in 1992-93 in conjunction with Awards Committee).
2. Solicit applications from ATA members.
3. Select the winner and notify the ATA president.
4. Arrange for the plaque, award check, and presentation by a PW representative or a committee member at the 1995 ATA annual program luncheon.

### ATA TAX MANUSCRIPT AWARD COMMITTEE

Patrick Wilkie (Chair), George Mason Univ.  
Kenneth Anderson, Univ. of Tennessee  
Amy Dunbar, Univ. of Iowa  
Peter Frischmann, Univ. of Wisconsin  
David Guenther, Univ. of Connecticut  
Kathy Krawczyk, North Carolina State Univ.  
Keith Sellers, Univ. of Arkansas

#### Charge:

1. Review solicitation and selection guidelines (formalized in 1992-93 in conjunction with Awards Committee).
2. Solicit nominations of published research by ATA members. (At least one author must be an ATA member.)

3. Select the winner(s) and notify the ATA President.
4. Arrange for the plaque(s) and presentation(s) at the 1995 ATA annual program luncheon.

### ACCREDITATION AND CURRICULUM ISSUES COMMITTEE

Karen Fortin (Chair), Univ. of Baltimore  
Patrick Hennessee, Univ. of Tulsa  
Mark Higgins, Univ. of Rhode Island  
Marvin Narz, Univ. of Montevallo  
Diane Riordan, James Madison Univ.  
James E. Smith, College of William and Mary  
Caroline Strobel, Univ. of South Carolina  
Gail Wright, Albright College

#### Charge:

1. Monitor AACSB and ACBSP (Association of Collegiate Business Schools and Programs) accreditation standards for schools of business and accounting programs.
2. Monitor the developments in state laws concerning certification to determine whether there are emerging patterns concerning required tax courses and elective tax courses.
3. Prepare recommendations for undergraduate and graduate tax curriculums that comply with the AICPA requirements and/or state laws and accreditation requirements. Recommendations should be consistent with the mission of the school or the program.
4. Establish a data base of syllabi for alternative tax course structures.
5. Devise a means for making the committee's recommendations and information from the data base available to interested members.

### ANNUAL MEETING PROGRAM COMMITTEE

Frances Ayres (Chair), Univ. of Oklahoma  
Andrew Cuccia, Louisiana State Univ.  
Gil Manzon, Boston College  
Susan Porter, Univ. of Texas at Austin  
John Robinson (Vice-Chair), Univ. of Texas at Austin  
Timothy Rupert, Northeastern Univ.  
Ananth Seetharaman, St. Louis Univ.  
Marty Wartick, Univ. of Mo.—St. Louis

#### Charge:

1. Coordinate the committee's efforts with the AAA Annual Program Committee and investigate the possibility of joint sessions with other AAA sections and with national tax organizations.
2. Review solicitation and selection guidelines for papers to be presented, panel discussions, session chairpersons, and the luncheon speaker.
3. Solicit papers for presentation, panel topics and panelists, and luncheon speaker nominations. Consider the AAA's annual program theme in making decisions.
4. Select papers, speakers, moderators, and discussants for the 1995 annual program.
5. Arrange all program details, including time and room assignments, video and audio equipment, luncheon  
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## 1993-94 Committees (Continued from page 11)

menu, speaker's gift or honorarium, and display of ATA publications and membership material. Coordinate these activities with the ATA membership committee and the various ATA awards committees.

### AWARDS COMMITTEE

Allen Ford (Chair), Univ. of Kansas  
Grover Cleveland, St. Cloud State Univ.  
Edward Milam, Mississippi State Univ.  
Susan Nordhauser, Univ. of Texas at San Antonio  
James Parker, Univ. of Mo.—Columbia  
Stan Smith, Price Waterhouse, New York

#### Charge:

1. Solicit nominations from the membership for the Ray M. Sommerfeld Outstanding Educator Award and the ATA Outstanding Service Award.
2. Select the award recipients, if any, and notify the ATA President.
3. Arrange for the awards and presentation of the awards by a committee member at the 1995 annual program luncheon.

### COMPLEXITY REDUCTION SUBCOMMITTEE

Cherie O'Neil (Chair), Univ. of South Florida  
Betty Chavis, Univ. of Wyoming  
Bruce Clements, Kennesaw State College  
Phillip Frese, Seton Hall Univ.  
Leonard Goodman, Rutgers Univ.  
Marguerite Hutton, Western Washington Univ.  
Karen Lanese, Univ. of Tennessee at Chattanooga  
Suzanne Luttmann, Santa Clara Univ.  
Philip Mulvihill, National Univ.  
Don Samelson, Moorhead State Univ.  
Judyth Swingen, Rochester Institute of Technology

#### Charge:

1. Develop at least one response to proposed legislation or regulations to be submitted to the appropriate body during the year.
2. Continue to work on complexity reduction issues involving independent contractors, low-income taxpayers, Schedule C, child care, and the earned income credit.
3. Consider submitting the committee response to an appropriate journal or other publication.
4. Encourage technical and/or policy research in your area.
5. Recommend, and in conjunction with the president, establish new task forces to respond to developments in your area.

### COMPUTER RESOURCES COMMITTEE

Jack Krammer (Chair), Univ. of Florida  
Don Marshall, Cal. State—Fullerton  
Robert Michaelsen, Univ. of North Texas  
Ronald Ross, Georgetown Univ.  
Roxanne Spindle, Virginia Commonwealth Univ.  
Jerry Stern, Indiana Univ.  
Ronald Tidd, Syracuse Univ.  
Len Weld, Auburn Univ.

#### Charge:

1. Continue to be involved with helping ATA members to compete successfully for NCAIR grants. Publicize in the newsletter information on funded grant proposals.
2. Keep abreast of technology for classroom application.
3. Encourage the development of prototypes of computer-assisted instructional materials that can be used as substitutes for in-class coverage of tax topics.
4. Accumulate examples of computer-based class projects developed by ATA members that will be made available to the membership for cost on an as-request basis.
5. Conduct a survey of the ATA membership to determine computer, software, and CD-Rom usage in the classroom.
6. Assist JATA software editor in obtaining software reviews.
7. Publicize the accomplishments of the committee in the ATA newsletter.

### CONCERNS OF NEW TAX FACULTY

Douglas Shackelford, Univ. of North Carolina at Chapel Hill  
C. Bryan Clloyd, Univ. of Texas at Austin  
Dan Dhaliwal, Univ. of Arizona  
Sally Jones, Univ. of Virginia  
Daniel Murphy, Univ. of Tennessee  
Elizabeth Plummer, Univ. of Georgia (liaison from Mid-Year Program Committee)

Charge: Explore ways the ATA can better meet the needs of assistant professors and make recommendations to the officers and trustees.

### CORPORATE TAX POLICY SUBCOMMITTEE

D. Larry Crumbley (Chair), Texas A & M Univ.  
Richard Alltizer, Drake Univ.  
John Barrack, Univ. of Georgia  
Robert Crum, Penn State Univ.  
Brian Greenstein, Seton Hall Univ.  
Mark Segal, Univ. of South Alabama  
Janet Tillinger, Texas A & M Univ.

#### Charge:

1. Develop at least one response to proposed legislation or regulation to be submitted to the appropriate body during the year.
2. Consider submitting the committee response to an appropriate journal or other publication.
3. Encourage technical and/or policy research in your area.
4. Recommend, and in conjunction with the president, establish new task forces to respond to developments in your area.

### FAMILY TAX POLICY SUBCOMMITTEE

Dennis Lassila (Chair), Texas A & M Univ.  
John Beehler, Univ. of Texas at Arlington  
John Brozovsky, Virginia Tech.  
Anna Fowler, Univ. of Texas at Austin  
Bruce Lubich, Syracuse Univ.  
Charles Tritschler, Purdue Univ.

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## 1993-94 Committees (Continued from page 12)

### Charge:

1. Develop at least one response to proposed legislation or regulation to be submitted to the appropriate body during the year. Coordinate your activities with those of the Complexity Reduction Policy Subcommittee.
2. Consider submitting the committee response to an appropriate journal or other publication.
3. Encourage technical and/or policy research in your area.
4. Develop a list of current tax policy issues or issues being litigated and denote where these are (or should be) covered in the curriculum.
5. Collect syllabi for courses (other than for introductory tax) that address family tax issues.
6. Develop a list of reference books or articles in the family tax planning area that would be useful for instructional purposes.
7. Develop a list of software addressing family tax planning issues that would be useful for instructional use and determine the prices of such software for educational use.
8. Recommend, and in conjunction with the president, establish new task forces to respond to developments in your area.

### FLOW-THROUGH ENTITIES POLICY SUBCOMMITTEE

James Hamill (Chair), Univ. of New Mexico  
Richard Leaman, Univ. of Denver  
Robert Ricketts, Texas Tech Univ.  
William Terando, Notre Dame Univ.  
Susan Wehrich, Seattle Univ.

### Charge:

1. Develop at least one response to proposed legislation or regulation to be submitted to the appropriate body during the year.
2. Consider submitting the committee response to an appropriate journal or other publication.
3. Encourage technical and/or policy research in your area.
4. Recommend and in conjunction with the president, establish new task forces to respond to developments in your area.
5. Monitor developments in the LLC area and respond where appropriate.

### INTERNATIONAL TAX POLICY SUBCOMMITTEE

James Wheeler (Chair), Univ. of Michigan  
David Harris, Penn State Univ.  
Rebecca Kaenzig, Appalachian State Univ.  
Sharon Lassar, Florida Atlantic Univ.  
Robert Lovett, Coral Springs, FL  
William Raabe, Univ. of Wisconsin—Milwaukee  
Linda Stillabower, Deloitte & Touche, Mississauga, Ontario  
Steve Wells, Univ. of Central Florida

### Charge:

1. Develop at least one response to proposed legislation or regulation to be submitted to the appropriate body during the year.

2. Prepare a position paper on the topic of deferral of earnings and losses.
3. Consider submitting the committee response to an appropriate journal or other publication.
4. Encourage technical and/or policy research in your area.
5. Recommend, and in conjunction with the president, establish new task forces to respond to developments in your area.

### COMMITTEE FOR LIAISON WITH CPA FIRMS CONCERNING CONTINUING EDUCATION IN TAX

Peggy Hite (Chair), Indiana Univ.  
David Davidson, Cal. State Univ.—Long Beach  
Robert Gardner, Brigham Young Univ.  
David Maloney, Univ. of Virginia  
Michael Roberts, Univ. of Alabama  
John Robison, California Poly State Univ.

### Charge:

1. Contact firms identified by the 1993-94 Committee and, if deemed appropriate, the AICPA and learn what changes, if any, they have recently made to their continuing education courses in taxation. These changes might be in content or in technique.
2. Determine also what changes they plan to make or are considering making.
3. Determine their reasons for making (or planning to make) the changes.
4. Decide what the implications of the changes in continuing education in taxation are for improving the college curriculum, both undergraduate and graduate.
5. Determine which innovative teaching techniques used in the continuing education courses would be appropriate for enriching the college classroom experience.
6. Prepare a detailed report for interested members and participating firms. Publicize the report in the ATA newsletter and summarize the report in the newsletter.

### ATA GRADUATE TAX EDUCATION COMMITTEE

Ed Schnee (Chair), Univ. of Alabama  
Caroline Craig, Illinois State Univ.  
Arthur Gordon, Ernst & Young, New York City  
Charles Price, Auburn Univ.  
Kathleen Sinning, Western Michigan Univ.  
Mark Solomon, Walsh College  
John Strefeler, Univ. of Nevada, Reno  
Janet Trewin, Univ. of North Texas

Charge: Conduct a survey to explore ways to encourage qualified students to pursue graduate tax education and make a proposal to the Officers and Trustees by the February 1995 meeting, if possible.

### MEMBERSHIP COMMITTEE

Lucretia Mattson (Chair), Univ. of Wisconsin—Eau Claire  
Jack Fay, Stetson Univ.  
Carol Fisher, Saint Bonaventure Univ.  
Dale Flesher, Univ. of Mississippi  
Barry Greenwald, Missouri Western St. College  
Harold Peckron, Bethlehem, PA

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### 1993-94 Committees (Continued from page 13)

Judith Sage, Univ. of South Dakota

Haroldene Wunder, Cal. State Univ.—Sacramento

#### Charge:

1. Review activities of prior committees.
2. Identify target groups with potential ATA members and provide materials about membership to such groups. Groups might include:
  - a. Graduate students with an interest in taxation;
  - b. Individuals teaching tax courses (including CPE courses and at two-year colleges);
  - c. Members of other tax organizations;
  - d. CPA practitioners specializing in taxation or in recruitment.
3. Consider initiating a policy of exchanging free advertising space with other professional organizations.
4. Ensure that membership information is available for display and distribution at the AAA annual meeting and regional meetings. Coordinate this activity with the AAA Annual Program Committee and the Committee on AAA Regional Programs.
5. Obtain information from Accounting Department Chairpersons and/or tax faculty concerning positions, and possible positions, in taxation and publicize the availability of such information in the ATA Newsletter. Solicit information about persons interested in entry-level tax positions and develop a procedure for making such information available to interested parties.

### MID-YEAR MEETING PROGRAM COMMITTEE

Barry Arlinghaus (Chair), Miami Univ.

Art Cassill, Univ. of North Carolina at Greensboro

E. Lou Curry, Univ. of Texas at San Antonio

Richard Dusenbury, Florida State Univ.

Richard Helleloid, Univ. of Wisconsin—Eau Claire

Robert Kelly, KPMG Peat Marwick, Montvale, NJ

Beth Kern, Indiana Univ. of South Bend

Ronald King, Washington Univ.

Sandra S. Kramer, Univ. of Florida

Elizabeth Plummer, Univ. of Georgia

Michael Schadewald, Univ. of Wisconsin

Dave Stewart, Brigham Young Univ.

John Wilguess, Oklahoma State Univ.

#### Charge:

1. Solicit topics for presentation, panel topics and panelists, and luncheon speaker nominations. A luncheon speaker is not mandatory.
2. Review solicitation and selection guidelines for doctoral student paper submissions. Decide whether to have doctoral papers as part of the program.
3. Plan the program for the 1995 Mid-Year Meeting; the meeting should contain both teaching-oriented and research-oriented sessions.
4. Select papers, speakers, moderators, and discussants for the 1995 Mid-Year Program.
5. Arrange all program details, including time and room assignments, video and audio equipment, menus, speakers' gifts or honoraria, and display of ATA publications and materials.
6. Promote the meeting at the 1994 Annual Meeting by providing a handout about the meeting.

7. Assist the President-Elect in preliminary planning for the 1995 Mid-Year Meeting.

### NOMINATIONS COMMITTEE

John Everett (Chair), Virginia Commonwealth Univ.

Julie Collins, Univ. of North Carolina at Chapel Hill

Anna Fowler, Univ. of Texas at Austin

Sanjay Gupta, Arizona State Univ.

Steve Limberg, Univ. of Texas at Austin

#### Charge:

1. Review the procedures of prior nominating committees.
2. Solicit nominations from the membership (through the newsletter) and from the Board of Trustees for a slate of officers for 1995-96. They are:
  - a. President-Elect
  - b. Vice President
  - c. Secretary-Treasurer
  - d. Three Trustees
  - e. Members of the Publications Committee (2 positions)
  - f. JATA Editor Elect (nominations will be supplied by the Publications Committee).
3. Review the ATA activities of members.
4. Contact prior years' committee chairs to obtain names, and perhaps nominations, of persons who would make good officers and trustees.
5. Select the candidates for nomination by April 1, 1995, and notify the 1994-95 President Elect of their names.
6. Present the slate to the Board of Trustees at its August 1995 meeting and to the ATA membership at the 1995 ATA annual program business meeting.

### PUBLICATIONS COMMITTEE

Edmund Outslay (Chair), Michigan State Univ.

Shirley Dennis-Escoffier, Univ. of Miami

Thomas Omer, Northeastern Univ.

Jeff Gramlich, Univ. of Hawaii

Debra Sanders, Washington State Univ.

Richard Weber, Michigan State Univ.

Anthony P. Curatola, ex officio

Sandra S. Kramer, ex officio

#### Charge:

1. Study and report to the President and the Board of Trustees on all matters of concern regarding ATA publications.
2. Recommend one or more nominees for JATA Editor-Elect to the Nominations Committee no later than March 1, 1995.
3. Review and make any recommended changes to the Publications Committee Handbook.

### REGIONAL PROGRAMS COMMITTEE

Bud Lacy (Chair), Oklahoma State Univ.

Roby Sawyers (Vice-Chair), North Carolina State Univ.

Anne Christensen, Portland State Univ. (West)\*

Steve Colburn, Univ. of Maine—Orono (Northeast)\*

Terry Crain, Univ. of Oklahoma (Southwest)\*

Paul Davis, Univ. of Baltimore (Mid-Atlantic)\*\*

Timothy Fogarty, Case Western Reserve (Ohio)\*

Evelyn Hume, Georgia State Univ. (Southeast)\*

Tim Krumwiede, Bryant College (Northeast)\*\*

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### 1993-94 Committees (Continued from page 14)

Frances McNair, Mississippi State Univ. (Southeast)\*\*  
Valerie Milliron, Calif. State Univ.—Chico (West)\*\*  
Marsha Puro, Southern Illinois Univ.—Edwardsville (Midwest)\*\*  
Paul Shoemaker, Univ. of Nebraska—Lincoln (Midwest)\*  
Susan Stiner, Villanova Univ. (Mid-Atlantic)\*  
Larry Tunnel, New Mexico State Univ. (Southwest)\*\*  
Philip Voherr, Univ. of Dayton (Ohio)\*\*

#### Charge:

1. Establish contact with the AAA Regional Vice President and regional program chairs to ensure that the ATA is represented on all regional programs.
2. Assist the Regional Vice President and program chairs in organizing sessions on tax research and tax education issues.
3. Attend regional program planning meetings.
4. Coordinate with any organizations sponsoring pre- and post-meeting seminars at the regional meetings.
5. Assist the membership committee in distributing materials about the ATA at the regional meetings.
6. Introduce tax practitioners to the ATA by involving them in planning and presenting some sessions.
7. Publish information about the tax portion of the regional meetings in the Spring ATA newsletter.
8. Prepare an operating manual concerning duties of the committee chair, vice chair, and committee members.

\* Regional chair

\*\* Regional vice chair

### RELATIONS WITH THE IRS AND TREASURY COMMITTEE

Robert Rosen (Chair), Ernst & Young, Washington, DC  
Charles Christian, Arizona State Univ.  
Terri Gutierrez, Univ. of Northern Colorado  
John Price, Univ. of North Texas  
Paul Streer, Univ. of Georgia

#### Charge:

1. Identify IRS, Treasury, and Congressional officials who would be interested in ATA members' research.
2. Determine an appropriate method for communicating ATA members' research to interested officials.
3. Contact IRS and Treasury officials to identify research topics that would be helpful for members to pursue. Where relevant, communicate information concerning research topics to the Tax Policy Research Oversight Committee.
4. Locate and publicize tax faculty residencies that are available with federal agencies.
5. Propose a technique to the Board of Trustees for choosing an ATA nominee to the Commissioner's Advisory Group.
6. Report the committee's activities in the ATA newsletter.

### RESEARCH RESOURCES AND METHODOLOGIES COMMITTEE

Jon Davis (Chair), Univ. of Illinois  
Linda Johnson, Northern Illinois Univ.  
Alan Macnaughton, Univ. of Waterloo  
Darroch (Rick) Robertson, Univ. of Western Ontario  
Charles Swenson, Univ. of Southern California

### 1994 ATA/Price Waterhouse Dissertation Award

Dr. Edward L. Maydew is the 1994 ATA/Price Waterhouse Outstanding Dissertation Award Winner. The title of his paper is "Tax-Induced Earnings Management by Firms with Net Operating Losses." Ed will join the faculty at the University of Chicago in January 1995. Dr. Dan Collins of the University of Iowa was Ed's dissertation chairman. The ATA congratulates Ed on his achievement. He was presented with a check for \$5,000 and a plaque from the ATA recognizing his achievement.

#### Charge:

1. Complete the research methodology monograph on behavioral tax research.
2. Plan and administer a research session at the ATA 1995 Mid-Year Meeting; coordinate this activity with the chair of the Mid-Year Meeting Program Committee, who will oversee the activity.
3. Develop a proposal for a half-day research program for the AAA's 1995 annual meeting. Develop, administer, and present such program.
4. Maintain TAXRES (the E-mail tax bibliography), publicize its existence, and encourage its use.
5. Report the committee's activities in the ATA newsletter.

### TAX ACCOUNTING POLICY SUBCOMMITTEE

Gary Carter (Chair), Univ. of Minnesota  
Kenneth Abramowicz, Virginia Tech  
Richard Davis, Susquehanna Univ.  
Gene Seago, Virginia Tech  
Pete Salzarullo, Miami Univ.

#### Charge:

1. Develop at least one response to proposed legislation or regulation to be submitted to the appropriate body during the year.
2. Consider submitting the committee response to an appropriate journal or other publication.
3. Encourage technical and/or policy research in your area.
4. Recommend, and in conjunction with the president, establish new task forces to respond to developments in your area.

### TAX POLICY RESEARCH OVERSIGHT COMMITTEE

Michael Moore (Chair), Univ. of Southern California  
Ken Orbach, Florida Atlantic Univ.  
Thomas Porcano, Miami Univ.  
John Tripp, Univ. of Denver

#### Charge:

1. Monitor legislative and regulatory activity for the purposes of identifying topics for consideration by the tax policy subcommittees.
2. Recommend items for consideration to the subcommittees and advise the ATA president of the recommended items.
3. Review and approve the statements and pronouncements of the policy subcommittees under the normal review policy but, when necessary, implement the expedited review and approval process.



**Volunteers for Teaching Consultants Program** (Continued from page 10)

**Estate and Gift Taxation (Graduate)**

David M. Maloney, U of Virginia  
(804) 924-3668  
(804) 293-2081 fax  
DMM9s@Virginia.edu

**Family Tax Planning (Graduate)**

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(512) 471-9473  
(512) 471-3904 fax  
afowler@UTXVM.cc.UTEXAS.EDU

Daniel Murphy, U of Tennessee

(615) 974-1752  
(615) 974-4613 fax

**International Tax (Graduate)**

Jack Kramer, U of Florida

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(904) 392-7962 fax  
jkramer@dale.cba.ufl.edu

Edmund Outslay, Michigan State

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(517) 336-1101 fax

**MBA Tax—Scholes & Wolfson**

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Douglas Shackelford, U of North Carolina

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(919) 962-0054 fax  
shackeld.bsacd@MHS.unc.edu

**Partnerships and S Corporations (Graduate)**

Sandra S. Kramer, U of Florida

(904) 392-8898  
(904) 392-7962 fax

**Personal Financial Planning**

Larry Crumbley, Texas A&M

(409) 845-4884  
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**Taxation for Business Entities (Graduate)**

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**Tax Research (Graduate)**

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John Robinson, U of Texas

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(512) 471-3904 fax  
jrobinson@UTXVM.cc.UTEXAS.EDU

**What Each Volunteer Will Do**

Larry Crumbley—share syllabus, consult on text and supplements, provide copies of old exams, and answer questions

Allen Ford—share syllabus, consult on text and supplements, and answer technical questions

Anna Fowler—share syllabus, consult on text, provide copies of old exams and case studies, and answer technical questions

Peggy Hite—share syllabus, consult on cooperative learning

Jack Kramer—share syllabus and consult on text and supplemental readings, share transparencies, old exams, case studies, and out-of-class projects

Sandra S. Kramer—share syllabus, consult on text, provide copies of old exams and case studies, and answer technical questions

David Maloney—share syllabus and approach followed

Daniel Murphy—consult on course design, text selection, class exercises (Course reviews estate and gift tax plus covers financial planning techniques and strategies.)

Susan Nordhauser—share syllabus, consult on text, provide copies of old exams, and answer technical questions

Edmund Outslay—share syllabus, share exams, projects, and notes, and answer technical questions

James Parker—for undergraduate tax (advanced) will provide computerized tutorial and for tax research will provide cases dealing with adding "tax judgment"

John Robinson—consult on organizing course and selecting text (Tax research course includes practice, procedure, and ethics.)

Richard Sansing—share syllabus, share exams, projects, and notes, and answer technical questions

Eugene Seago—share syllabus, consult on text, provide copies of old exams and case studies, and answer technical questions

Douglas Shackelford—share syllabus, lecture notes, and exams

James E. Smith—share syllabus and consult on text selection, share old exams, and answer technical questions

Ronald Tidd—consult on integrating computer technology

Will Yancey—consult on electronic tax research and writing assignments

*American Accounting Association*

5717 Bessie Drive  
Sarasota, Florida 34233  
Printed in the USA

Non-Profit Org.  
U.S. POSTAGE  
**PAID**  
PERMIT NO. 169  
Sarasota, Florida